**Student Centred Planning**
All students are catered for their individual needs through:
- Extensive testing to ensure each child’s ability level
- Modifications and/or extension of all work to allow for differentiation
- Whole school approach to learning to ensure consistency of expectations

**High Expectations**
Severnlea students are encouraged to perform at their best ability by:
- all students need to be modelled and supported through explicit teaching
- Consistent feedback on work produced
- Explanations of relative gain and how work can be improved

**Alignment of curriculum, pedagogy and assessment**
Severnlea adapts the National Curriculum for use within the small school concept. This is achieved by:
- Differentiation across the range of year levels and differentiation of abilities within the year levels.
- Implementation of the Dimensions of Teaching and Learning in conjunction with Symphony of Learning
- Relevant, consistent and appropriate assessment tasks are monitored regularly

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**Severnlea State School** is developing systems and processes to support the ongoing professional environment which will allow both students and staff to be Always Growing and Always Learning by:
- Coaching and Mentoring for all staff
- Explicit instruction applying the Discipline and Teaching & Learning Audit at school
- Demonstrating a reflective culture
- Whole school approach to learning and behaviour

**Evidence based decision making**
Whole school assessment planning links to whole school planning to assist all staff in making decisions around student performance, class groupings, relative gain and support. This is demonstrated through:
- Words Their Way testing
- PAT Testing (M, C, S, G&P)
- Weekly Spelling
- Probe and PM Benchmarks
- M100 and Fry Sight Words
- South Australian Spelling words
- Links to Regional Benchmarks
- NAPLAN

**Explicit Instruction**
The explicit modelling and teaching to provide a supportive framework from which students to work of is the single most important aspect of learning at Severnlea. This is demonstrated by:
- Warm Ups
- WALT, WILF and TIB
- I Do, We Do, You Do
- Closing and Review

All classes follow this approach to teaching and learning to ensure students are being set up for success and achievement.
Lessons where this approach is not appropriate will be discussed prior to learning.

**Severnlea State School**
At Severnlea State School we are Always Growing & Always Learning as we deliver individual student learning and monitor whole school progress to ensure every child has the opportunity to be successful.

**Severnlea State School** develops units of work from the National Curriculum using C2C units as well as a range of school based programs:
- C2C Maths & Severnlea Maths Program
- Sound Waves Spelling Program
- C2C English and Severnlea English Program
- C2C History Program
- Essential Learning’s SOSE Program

**Supporting School Environment**
Severnlea seeks to provide a community that is welcoming and supportive for all its stakeholders. We seek to support the community through:
- Responsible Behaviour Plan
- Learning and Wellbeing Framework
- Professional Development for all staff
- Open door policy for students, parents and staff
- Consistent communication through a range of mediums
  - Facebook, email, newsletters, School sign

Developed Nov 2013. Working document to be reviewed annually
Community perceptions of Parental expectations of Severnlea State School