## Effort/Behaviour Plan

### A. Excellent
- Always focused on task. Does not need teacher redirection.
- Always uses and seeks feedback to improve work.
- Work effectively in whole class, group and individually.
- Reflects and self-assess, setting goals independently to improve.

### B. Very Good
- Occasionally needs teacher redirection to task (few/term).
- Uses most feedback to improve work.
- Mostly works effectively in whole class, group and individually.
- Reflects and self-assess, setting goals for improvement with some guidance.

### C. Satisfactory
- Minimal (daily) teacher redirection to task. Compliance on redirections.
- Uses some feedback to improve work.
- Works satisfactorily in whole class, group and individually.
- Reflects and self-assess when requested, setting goals for improvement.

### D. Needs Attention
- Regular (sessions) teacher redirection to task. Will sometimes comply.
- Listens to but doesn’t use feedback to improve.
- Sometimes works effectively in whole class, group and individually.
- Sometimes reflects and self-assess, setting goals.

### E. Unacceptable
- Regular (All lessons) teacher redirection to task. Will frequently not comply.
- Doesn’t seek or use feedback.
- Rarely work effectively in whole class, group and individually.
- Needs significant guidance to reflect and self-assess to set goals.

### Behaviour

<table>
<thead>
<tr>
<th>Effort</th>
<th>Behaviour</th>
<th>Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Excellent</td>
<td>• Student always shows respect for teachers and peers during interactions.</td>
<td>• Student regularly shows respect for teachers and peers during interactions.</td>
</tr>
<tr>
<td>B. Very Good</td>
<td>• Always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.</td>
<td>• Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.</td>
</tr>
<tr>
<td>C. Satisfactory</td>
<td>• Aware of and displays appropriate behaviour to ensure safety of self and others</td>
<td>• Demonstrates awareness of appropriate behaviour to ensure safety of self and others</td>
</tr>
<tr>
<td>D. Needs Attention</td>
<td>• Positive behaviour recorded on One School (Student of week, Gottcha)</td>
<td>• Teacher has supported behaviour on few occasions</td>
</tr>
<tr>
<td>E. Unacceptable</td>
<td>• Inclusion in FUN DAY</td>
<td>• Positive behaviour recorded on One School (Student of week, Gottcha)</td>
</tr>
</tbody>
</table>

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**May, 2014**

*Working document to be reviewed annually*  
*Reference Ballandean*